



Jackson County High School



English Department



June 2018

Dear Parents and Students:

This year, Jackson County High School will continue its literacy initiative at the high school level by requiring all students enrolled in Honors classes to read specific books as part of their summer reading. In an effort to improve literacy at all grade levels, students entering English Honors' classes will be required to read at least ONE specific text. This will be one of two requirements to enter Honors level English.

Students will be asked to locate their specific titles either in public libraries or purchase them at bookstores. The required books are available at the Charles Ralph Holland Memorial Library starting July 2, 2018. If you plan on checking out a copy of your required text from the library in Gainesboro (Charles Ralph Holland Memorial Library), parents will need to be present and bring a photo ID when first checking out a book. If you have any questions regarding the checkout process, please contact Mrs. Kate Huddleston, the library director, at 931-268-9190 or jacksonctylibrary@yahoo.com.

Upon the first week of school, students will be required to submit **three** annotated bibliographies. Each student will be **required** to do three annotated bibliographies for their choice of reading. Each annotated bibliography needs to contain a citation in MLA format, a critique, and a summary. See the hyperlink [for an example of annotated bibliographies](#).

In addition to the required reading, students will also be responsible for completing a project that reflects their knowledge of the books. Project options will be distributed and explained to students by their English teacher. In the fall, English teachers will assess the projects and give students a grade to be averaged into their first quarter marking period.

Also, students will be required to answer questions and discuss their book choice as part of their first nine weeks' grade. We strongly recommend that all students take notes or keep a reading log while reading this novel. Taking notes will aid in students' overall comprehension of the

novel, as well as in their ability to recognize patterns, character traits, significant conflicts, and emerging themes.

Summer reading should be fun and enjoyable. The chosen texts have been highly recommended by students and teachers from across the country. Your encouragement and support for continued reading throughout the summer will assist in our efforts to improve literacy at all grade levels.

Please note all the information for the required Summer Reading as well as a list of “Suggested Reading Titles” can be found on our district’s website <http://jacksoncoschools.com/>, and we have included the list for you. Thank you and enjoy your summer!

Sincerely,

The Jackson County High School
English Department:

Mrs. Cheryl Allen
Mr. Roger Scantland
Mrs. Andrea Thaxton
Mrs. Netasha Tinsley

English Honors Reading Lists:

Each student will be required to do three annotated bibliographies for their choice of reading. Each annotated bibliography needs to contain a citation in MLA format, a critique, and a summary. See the hyperlink [for an example of annotated bibliographies.](#)

Freshman (Choose one.)

1. Call of the Wild by Jack London (5 copies)**
2. Go Ask Alice by Anonymous (5 copies)**
3. Looking for Alaska by John Greene (5 copies)**
4. The Book Thief by Markus Zusak (15 copies)
5. Columbine by Dave Cullen (5 copies)**
6. Into Thin Air by Jon Krakauer (15 copies)

Sophomore (Choose one.)

1. Animal Farm by George Orwell (15 copies)**
2. Secret Life of Bees by Sue Monk Kidd (15 copies)**
3. Ender's Game by Orson Scott Card (15 copies)**

Junior (Choose one from the group)

1. The Grapes of Wrath by John Steinbeck (15 copies)
2. Fahrenheit 451 by Ray Bradbury (15 copies)
3. The Help by Kathryn Stockett (15 copies)**
4. War of the Worlds by HG Wells (15 copies)

**Kate provides copies.